#### ANSWERS & MARK SCHEMES

## **QUESTIONSHEET 1**

reverse transcriptase;
DNA polymerase;
vector;
restriction endonuclease;
sticky ends;
DNA ligase;
recombinant;
E. coli/any correct example;
calcium chloride/any appropriate salt;

insulin; somatotropin/growth hormone; either way round

### TOTAL 11

TOTAL 10

(a) (i)	suspect 3;	1
(ii)	because the bands match closely to the DNA at the scene of the crime/other individuals' bands don't match;	1
(b) (i)	increase quantity/number of copies of DNA (under investigation)/amplification of DNA;	1
(ii)	used to cut DNA into fragments; if use the same restriction endonuclease samples from all suspects are cut at the same/similar places;	2
(iii)	separates cut fragments of DNA; according to size;	2
(iv)	probes are DNA strands with complementary sequence to cut fragments; labelled using phosphorus–32; probes bind to the complementary sequence; fragments/radiation detected by autoradiography/using X-ray film; specific sequences show up as dark bands;	max 3

#### ANSWERS & MARK SCHEMES

### **QUESTIONSHEET 3**

- (a) any three of: insulin/somatotropin (accept growth hormone)/alpha-1 antitrypsin/interferon/any other correct examples;;;
- (b) bacteria are very easily cultured in bulk but tissue culture cells usually remain as sheets of cells (which limits their culture size); bacterial cultures are quick growing but tissue culture is a slow process, (thus bacterial cultures produce the product more quickly); bacterial cultures usually give higher yields of products (than tissue cultures); tissue cultures require more complex growth media/are more prone to contamination/infection/more difficult to manage (than bacterial cultures);
  max 3
- (c) a bacterial culture may only survive for a short time/few weeks;a sheep may survive for several years continually making the product/sheep can make the product for several years;2
  - TOTAL 8

### **QUESTIONSHEET 4**

(a) (i)	messenger RNA is extracted (from human cells); treated with reverse transcriptase to make copy DNA/cDNA	2
(ii)	treat human DNA with restriction endonuclease to produce sticky ends; treat sheep DNA with <u>same</u> restriction endonuclease (to obtain complementary sticky ends); mix two sets of DNA fragments together; treat with DNA ligase to seal fragments together;	nax 3
(iii)	DNA construct mixed with sheep cells in tissue culture; exposed to calcium phosphate/heat shock to make cells take up DNA;	2
(iv)	neomycin will kill any sheep cells that have not taken in the (recombinant) DNA with the neomycin resistant gene remaining cells should contain the alpha-1 antitrypsin gene (and can be cultured in large numbers);	e; 2
(b) (i)	it could be collected from blood/plasma of the sheep/ it could be obtained from the sheep's milk;	1
(ii)	by aerosol/inhalation;	1
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### **QUESTIONSHEET 5**

(a) (i)	the genes have been isolated and inserted into recombinant DNA; and multiplied many times to produce identical copies/ref to polymerase chain reaction;	2
(ii)	DNA is copied from human RNA using reverse transcriptase; treated with restriction endonuclease to produce DNA fragments with sticky ends; bacterial plasmid /viral DNA treated with <u>same</u> restriction endonuclease; to produce DNA fragments with complementary sticky ends; DNA fragments mixed together and sealed/joined to make recombinant DNA using DNA ligase; many copies made by polymerase chain reaction/amplification;	max 5
(b) (i)	viruses/adenoviruses; plasmid-liposome complexes;	2
(ii)	using an aerosol/inhaler; intravenous injection;	2
(c) liver this	; is where the gene operates to make alpha-1 antitrypsin;	2

3

#### ANSWERS & MARK SCHEMES

# **QUESTIONSHEET 6**

<ul> <li>(a) extract DNA from B thuringiensis and cut with (restriction) endonuclease;</li> <li>extract DNA from (suitable) vector and cut with the same (restriction) endonuclease;</li> <li>example of vector/virus/Agrobacterium tumefaciens (crown gall disease);</li> <li>pool two DNA samples and DNA ligase to make recombinant DNA;</li> <li>insert rDNA into vector using heat treatment/calcium ions to aid uptake;</li> <li>mass culture vector and then infect cotton plants;</li> </ul>	max 4
<ul> <li>(b) Bt gene is present in cotton plant DNA/genome;</li> <li>copied onto messenger RNA by <u>transcription</u>;</li> <li>attached to ribosomes which enable <u>translation</u>;</li> <li>transfer RNA brings specific amino acids to ribosomes;</li> <li>reference to use of codons and anticodons to assemble polypeptide;</li> <li>final assembly of Bt protein in Golgi body;</li> </ul>	max 4
<ul> <li>(c) gene mutation/point mutation of gene/ref base substitution or equivalent;</li> <li>to produce a gene which gives resistance to effects of Bt protein/protects insect gut from Bt protein;</li> <li>these insects survive and reproduce, passing on the resistant gene;</li> <li>not selected against/less competition since susceptible insects have died;</li> <li>thus population can grow at a fast rate/huge population develops, (because crop provides almost unlimited food);</li> </ul>	max 4
<ul> <li>(d) Advantages:</li> <li>greater yield/more profit/more food for people;</li> <li>better quality food since no insect damage;</li> <li>no need to use chemical insecticides/less expense/less pollution;</li> <li>Bt insecticide (hopefully) only kills insect pest and no other organisms;</li> </ul>	max 2
Disadvantages: pollen may carry Bt protein and could kill (chewing) insects on contaminated plants; reference to disruption of food chains (because of insect links being destroyed); pollen may hybridise into other plants/weeds giving them insecticide resistance/selective advantage; will probably cause the selection (and flourishing) of resistant populations of the insects it was developed to kill;	max 2
<ul> <li>(e) it is important for humans to produce enough food to feed the whole human population;</li> <li>so if GM crops help to do this in a safe way they should be developed;</li> <li>there is a risk that GM crops may cause damage to ecological systems/cause serious risks to the survival of other org lead to massive resistant insect/weed population explosions/be harmful to humans;</li> <li>thus scientists should proceed with caution/employ stringent testing procedures/not be governed by short term financial gain;</li> </ul>	anisms/
Reject: vague non-scientific statements, such as 'man should not play at being God/man should not interfere with God's creation'.	max 2

TOTAL 18

#### ANSWERS & MARK SCHEMES

# **QUESTIONSHEET 7**

(a) (i)	— A G C T T — ;		
	T T C G A A; 2		
(ii)	fragments of DNA formed by a restriction enzyme; which have dangling/exposed nucleotides e.g. —TTCGA and AGCTT—;		
	which are complementary to each other; max 3		
(iii)	<ul><li>(iii) a particular restriction enzyme will cut any type of DNA in exactly the same position;</li><li>sticky ends will be complementary so DNA from any organism can be joined to DNA from any other organism;</li><li>2</li></ul>		
	TOTAL 7		
QUES	TIONSHEET 8		

(a) (i) restriction enzyme/restriction endonuclease;	1
(ii) enzyme X/same restriction enzyme/same restriction endonuclease;	1
(b) plasmid/virus;	1
<ul> <li>(c) plasmid/vector and bacterium suspended in (cool) calcium chloride solution; then heated to 42°C; plasmid/vector enters bacterium;</li> </ul>	3
<ul><li>(d) plasmid/vector replicates;</li><li>if plasmid/vector contains gene, gene also replicates;</li><li>protein coded for by the gene may be synthesised;</li></ul>	max <b>2</b>
	TOTAL 8

(a) make them toxic to pests/insects/caterpillars/give them a natural insecticide/reduce use of artificial pesticide;	1
(b) identify sequence of amino acids in toxin; use genetic code to identify the codons/base sequences;	
make complementary radioactive gene probe;	
to find those codons in the bacterial DNA;	3
(c) restriction enzyme/restriction endonuclease;	1
(d) put genetically engineered plant/leaves from a genetically engineered plant into a container;	
set up similar container using ordinary plant/leaves;	
expose each to similar number of insects/caterpillar	
record leaf damage/consumption/count dead insects (after a few hours);	max 3
	TOTAL 8

#### ANSWERS & MARK SCHEMES

# **QUESTIONSHEET 10**

< <i>/</i>	everse transcriptase;	
	DNA polymerase; estriction enzyme/restriction endonuclease;	3
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(b) the p	lasmid;	1
(c) viral	DNA/phage DNA/liposomes/Agrobacterium tumefaciens;	1
(d) (i)	mix vector and bacteria together; treat with calcium chloride solution/give heat shock;	2
(ii)	culture bacteria on large scale/in industrial fermenter; in continuous culture if protein is a primary metabalite/in batch culture if protein is a secondary metabalite;	2
	TOTAL	9

(a) (i)	extract DNA from potato plant which has shown resistance to (potato leafroll) virus (infection); cut DNA into sections with sticky ends using a restriction endonuclease enzyme; separate DNA fragments by (gel) electrophoresis; treat with alkali to split double helix to single strands; blot DNA onto a (nylon) membrane and treat with radioactive gene probe; to recognise specific base sequences/thus locating DNA fragments with the required gene; locate DNA fragments with X ray film; collect by washing from nylon; amplify/multiply fragments using the polymerase chain reaction;	max 6
(ii)	extract DNA from bacterium and separate plasmid DNA; by (ultra)centrifugation/(gel) electrophoresis; treat with <u>same</u> restriction endonuclease to obtain complementary sticky ends; separate fragments by gel electrophoresis; use gene probe to identify and discard fragments containing tumour gene; use polymerase chain reaction to multiply/amplify remaining plasmid fragments;	max 4
(iii)	mix plasmid DNA with sticky ends and potato DNA with sticky ends together; treat with DNA ligase to seal ends together;	2
(iv)	mix plasmids in growing culture of the bacterium; in presence of calcium ions/apply heat shock;	2
(v)	culture transformed bacteria and potato tissue/callus together; bacteria infect potato tissue and plasmids incorporate into potato cells; using plant cell attachment gene; callus/culture differentiates into new resistant potato plants; can be recognised by effects of marker gene;	max 3
fung pesti impr	ct resistant plants; gal resistant plants; icide resistant plants; roved flavour tomatoes; eased shelf life tomatoes; (any correct examples)	max 2

#### ANSWERS & MARK SCHEMES

## **QUESTIONSHEET 12**

<ul> <li>(a) gene probe is a length of single stranded DNA used to locate a gene;</li> <li>is tagged with a radioactive tracer/fluorescent dye so that it can be located;</li> <li>probe contains base sequences complementary to those in the gene/either side of the gene;</li> <li>target DNA containing the required gene must be in single stranded state;</li> <li>thus when probe and target DNA are placed together they bind (and the gene is marked);</li> </ul>	max 4
<ul> <li>(b) target DNA containing required gene is located using a gene probe; short nucleotide sequences either side of the gene are determined and complementary lengths of DNA (oligonucleotid chemically synthesised; target DNA is heated/heated to 93°C which causes double helix to unwind; cooled/cooled to 55°C, oligonucleotides added which bind to complementary sequences (either side of gene); DNA polymerase added and temperature raised slightly/to 72°C; two new copies of the gene are then made; process then repeated, the number of copies doubling each time; ref to use of automated process/machine which can produce millions of copies in a few hours;</li> </ul>	es) are max 6
(c) DNA extracted from blood/semen/any biological material; cut into lengths using a restriction endonuclease; fragments separated by gel electrophoresis; transferred/blotted onto a nylon membrane/ref Southern blotting; radioactive DNA probe then applied and attaches to specific base sequences; nylon membrane placed in contact with X-ray film to locate radioactive regions; banding patterns on different DNA samples can thus be compared for similarity;	max 5

Action of enzyme	Named enzyme
Enables transcription of DNA from mRNA	reverse transcriptase;
Enables transcription of mRNA from DNA	RNA polymerase;
Cuts DNA at specific base sequences	restriction endonuclease;
Binds DNA fragments of different origin together	DNA ligase;
Enables polypeptide synthesis from amino acids in the ribosomes	peptide synthetase;
Enables DNA replication in the cell cycle	DNA polymerase;
Used to make multiple copies of DNA in genetic engineering	DNA polymerase;

#### ANSWERS & MARK SCHEMES

(a) (i)	DNA fingerprinting; 1
(ii)	collect chimpanzee mitochondria by cell disruption/(ultra)centrifugation; extract mitochondrial DNA and split with restriction endonucleases; separate DNA fragments by gel electrophoresis; blot onto nylon membrane/Southern blotting; treat with radioactive/fluorescent gene probe to recognise and label specific base sequences; overlay with X-ray film to detect labelled sequences; max 5
(iii)	labelled areas of DNA show up as dark bands; if (many) bands do not match those of other subspecies/are different from other subspecies, then they are probably an independent subspecies; 2
(b) forensic science/murder/rape; paternity disputes; confirming animal pedigrees; identification of human remains; locating genes causing inherited disease; locating genes for animal/plant breeding; max 2	
	TOTAL 10